

World Language High School Credit Opportunity

The TCAPS World Language Department is offering your child an exciting opportunity. Your child can earn high school credits in World Languages this year while still a middle school student. (Reminder: beginning with the graduating class of 2016, two credits in World Languages are now required by the State of Michigan to earn a high school diploma.)

In order to ensure that your child has optimal chances of success in Spanish and will receive high school credit upon completion of this course, I believe we must be in a committed <u>partnership</u>. Please complete and have your child return this document to me within the first two weeks of school.

Teacher Agreement: I, Mrs. Weinzapfel, want all students to achieve. Therefore, I will:

- ✓ demonstrate care and concern for each student
- ✓ provide for an environment that allows for positive communication between learners, parents, and myself
- ✓ make efficient use of academic learning time
- ✓ provide instruction that makes the content accessible for students
- ✓ provide students with strategies and tools to increase competence

Sra. Margaret Weinzapfel			9/2/2014
Student I,		I agree to a	nd understand that I will:
✓ be expected	to communicate in Sp.	I agree to a anish regularly	
✓ come to clas	ss prepared daily with r	required materials	
		is for an approved activity, otherwise in an appropriate way	I will ask for permission first
		iring, Necessary, and Kind?) before I s	
		on task and getting to work promptly	when given instructions
	distract, or prevent oth		
	of others and their be		
	•	y so that all students in class will feel	•
	minutes outside of clas	sing, using put-downs or bullying othe	r students
A JEAIGN 2-10	minutes outside or clas	ss ually	
			/ /2014
(student	signature)		(date)
`	,		
As the parent/qua	ardian of	, I unc	derstand
✓ my student o	can earn high school ci	, I unc redit by successfully completing this co	ourse by earning a minimum of
	e on CAAP assessment		, 3
√ regular atter	ndance is essential for	my student's success	
		nt information will help her educate my	
		anish with resources found on the cou	
	. ,	riew/study Spanish <u>a minimum of 5-10</u>	<u>minutes</u> outside of class daily,
even if there	e is no official homewor	rk	
		<u> </u>	/2014
(parent/guardian	printed name)	(parent/guardian signature)	(date)
Contact information	: Daytime phone		
	email		
	Citidii		
(narent/quardian	nrinted name)	(parent/guardian signature)	/2014 (date)
		(pareny guardian signature)	(date)
Contact information	: Daytime phone		



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Student I, I agree to and unde	erstand that I will:
be expected to communicate in Spanish regularly come to class prepared daily with required materials only use my cell phone in class if it is for an approved activity, otherwise I will ask participate to the best of my ability in an appropriate way T.H.I.N.K. (Is it True, Helpful, Inspiring, Necessary, and Kind?) before I speak maximize learning time by staying on task and getting to work promptly when giv not disrupt, distract, or prevent others from learning be respectful of others and their belongings contribute to class in a positive way so that all students in class will feel comfortal practice skills in Spanish never teasing, using put-downs or bullying other student review 5-10 minutes outside of class daily	of for permission first ren instructions ble and safe as they
(student signature)	//2014 (date)
As the parent/guardian of	earning a minimum of site or class notes
(parent/guardian printed name) (parent/guardian signature) (da Contact information: Daytime phone email	//2014 ate)
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